

2023

ENGLISH — GENERAL

Paper : SEC-A-1 and SEC-A-2

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

Paper : SEC-A-1

(English Language Teaching)

Full Marks : 80

Group - A

Answer *any two* questions.

1. What does 'English as a Second Language' mean? What is the importance of English as a 'Second Language'? 4+6
2. What are the differences between 'English as a Foreign Language (EFL)' and 'English as a Second Language (ESL)'? 10
3. What are the teaching strategies for EFL and ESL? 10
4. What is the difference between First and Second Language Acquisition? What are the different stages of Language Acquisition? 4+6

Group - B

Answer *any three* questions.

5×3

5. What are the qualities of a good language learner?
6. Comment on the role of motivation in learning a foreign language.
7. How is knowing the learners important in 'English Language Teaching (ELT)'?
8. Examine the idea of an ideal learner.
9. Differentiate between young and adult learners.

Please Turn Over

Group - C

Answer *any one* question.

10×1

10. Discuss with suitable examples how the systematic arrangement and organization of words, phrases and sentences enables clear and coherent communication in English.
11. How do loose, balanced and periodic sentences relate to the purposes of analyzing style in English? Elucidate with suitable examples.

Group - D

Answer *any two* questions.

10×2

12. Compare the Grammar-Translation Method with the Direct Method of teaching English.
13. Comment on the Total Physical Response (TPR) method in English Language Teaching (ELT).
14. What are the main objectives and key principles of the Communicative Language Teaching?
15. Do you agree with the view that teachers of 'English as a Second Language (ESL)' must be aware of both the usefulness of methods and the need to go beyond them? Give reasons.

Group - E

Answer *any three* questions.

5×3

16. Define and differentiate formal and informal assessment of language skills.
17. How can reading sub-skills such as vocabulary knowledge and knowledge of grammar be assessed?
18. How can the oral skills of a learner be satisfactorily assessed?
19. How can the quality of writing be assessed through the curriculum-based testing?
20. How can the listening skills of a learner be evaluated in the classroom?