

3. Write the substance of **any one** of the following with a critical note : 12+8

- (a) Discipline is a virtue in our personal life as well as in our social life. It refers to self-control which is an important factor in civilised life. Helping the poor, serving the sick, to be punctual, to conform to the rules of the society—all these will come under discipline.

Discipline is to be distinguished from order. Order is externally imposed as in the military camp, but discipline implies willing submission to rules of conduct or the laws of the society and here there is no imposition from outside. In a democratic society such discipline has a great value and it goes a long way towards human development and social solidarity.

True discipline has an element of freedom in it; so it promotes people's dedication to a cause. Students can cultivate it in their classrooms and on the playgrounds by willingly obeying the rules of the respective places. There is no room for doubt that, if pupils become disciplined, no institutions can collapse; rather they become the true centres of learning and promote graceful growth of students, helping them find their fit places in society as they go out of the portals. So education makes it its ideal to discipline every child by providing a stimulating environment.

- (b) I cannot see what flowers are at my feet,
Nor what soft incense hangs upon the boughs,
But, in embalmed darkness, guess each sweet
Wherewith the seasonable month endows
The grass, the thicket, and the fruit-tree wild;
White hawthorn, and the pastoral eglantine;
Fast fading violets cover'd up in leaves;
And mid-May's eldest child;
The coming musk-rose, full of dewy wine,
The murmurous haunt of flies on summer eves.

4. Write an essay on **any one** of the following topics : 25×1

- (a) Saving the environment
(b) Students and social service
(c) My Dream
(d) All that glitters is not gold.
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